



2020 Ministry of Education Speech Competition

SAMOAN STAGE

TAUVAGA TAUTALAGA 2020

GENERAL INFORMATION FOR STAFF AND STUDENTS

BACKGROUND

The competition has been organised by “Fotu O Malama” (Association for Teachers teaching Samoan Language at Secondary schools) to provide an opportunity to use their mother tongue.

ELIGIBILITY

This competition is open to all full-time Secondary School Samoan Students. Adult students are not eligible for entry.

SPEECH FORMS

This must be a prepared speech. The salutation or introduction may be as formal as is appropriate for the speaker.

PRESENTATION

The student may dress in a manner, appropriate for their speech (formal, ethnic wear or school uniform)

SPEECH MEDIUM

The Speech or Talk must be in the Samoan language (it is not oratory/lauga).

AWARDS

At the end of the day, placing for each Speech category will be given. All participants will receive a Certificate while a Certificate of Merit will be awarded to first, second and third placing in all sections. A Certificate of Merit will also be awarded to first, second and third placing in the ‘Impromptu Speech’ section

COMPETITION SCHEDULE

Year 9, 10 and 11 will take place on Wednesday, 18 March 2020 from 12.00 pm. Year 12, 13 and the Impromptu section will take place on Thursday, 19 March 2020 from 8.30 am.



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Topics & Translations

Juniors - Year 9 and 10

1. Ina ia a'oa'oina a'u, e tatau ona e malamalama iā te a'u.

To teach me you must understand me

This is an opportunity to hear student voice about what makes a difference and how they want their identity, language and culture visible and embedded in their learning. Please consider one or both of the following ideas in formulating your speech;

a. How does knowing my identity, language and culture support and advance my learning?

b. My ideal teacher would be...

2. Afai e avea oe ma Palemia mo se aso, o a ni suiga e te faia e mautinoa ai le faamanuiaina o a'oa'oga? Aisea ua e faia ai nei suiga?

If you were Prime Minister for the day, what changes would you make to ensure success in Education and why?

This is an opportunity for students to think about education in a bigger context. What ideas they have to change the organisation of education at the moment. Please consider one or both of the following ideas in formulating your speech;

a. My ideal day in school would be...

b. If I were Prime Minister, I would change...



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Seniors - Year 11, 12 and 13

1. **O a ni auala e ono lagolagoina ai e a'oga alo ma fanau mai atunuu ese'ese.**

How can schools support the diversity of students?

Wellbeing relies on being physically, emotionally and culturally safe at home, in school, in public and online. Each island group have traditional elements of culture that frame the way we live. This is an opportunity for students to identify and consider how these elements can be applied in their school and classroom. Please consider one or all of the following ideas in formulating your speech;

- a. Traditional concepts or themes from your culture that can support the wellbeing of Pacific Youth in Auckland*
- b. How do you take care of your body, mind, spirit and soul as a young Pacific person in Auckland?*
- c. Care and development of our Pacific languages in Auckland*

2. **Afai e avea oe ma Palemia mo se aso, o a ni suiga e te faia e mautinoa ai le faamanuiaina o a'oa'oga? Aisea ua e faia ai nei suiga?**

If you were Prime Minister for the day, what changes would you make to ensure success in Education and why?

This is an opportunity for students to think about education in a bigger context. What ideas they have to change the organisation of education at the moment. Please consider one or both of the following ideas in formulating your speech;

- a. My ideal day in school would be...*
- b. If I were Prime Minister, I would change...*

Impromptu:

Open to all year levels, but students entered for this category must not compete in the other categories, and **one** entry per school.



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SAMOAN SPEECH SPECIFIC RULES

1. Speech must be on topic given in the online entry form.
2. Students must be of Samoan heritage or studying Samoan Language at school.
3. The speech must be original and must be a prepared speech. The salutation and introduction must be as formal as is appropriate for the speaker.
4. The speech must be in Samoan
5. Speeches must be memorised. **CUE CARDS ARE NOT ALLOWED** – (Year 9 students *only* may refer to cue cards, but **NOT reading** from the card).
6. Students must be entered in **ONE** category only – Yr9, Yr10, Yr11, Y12, or Y13. The entry must be for one topic only.
7. Year 9: Minimum of 1 minute, Maximum of 3 minutes.
Year 10: Minimum of 2 minutes, Maximum of 4 minutes.
Years 11-13: Minimum of 3 minutes, Maximum of 5 minutes.
8. For the '**Impromptu Section**', **only ONE ENTRY per school will be allowed**. To be eligible for this section, the student must not have entered in the above categories.

Minimum of 3 minutes,

Maximum of 5 minutes.



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SAMOAN SPEECH SPECIFIC RULES

9. Time Flags

Fu'a:

E sisi le **fu'a lanu pa'epa'e** pe a toe 2 minute o totoe.

A white flag will be raised when there is 2 minutes left of the maximum time.

E sisi le **fu'a lanu moli** pe a toe 1 minute o totoe.

An orange flag will be raised when there is 1 minute left of the maximum time.

E sisi le **fu'a lanu mūmū** pe a ua atoa le taimi o le tautalaga, ma ole a sisi pea i luga se'i o'o ina ua fa'ai'u le tautalaga.

A red flag will be raised when the maximum time is reached and will remain up until the speech is completed.

10. If a student goes over the maximum time, the penalty will be as follows:

- | | |
|-------------------------------|--------------------------------|
| • Up to 5 seconds over | Free |
| • 6 to 20 seconds over | Deduct 1 point from the total |
| • 21 to 40 seconds over | Deduct 2 points from the total |
| • 41 seconds to 1 minute over | Deduct 3 points from the total |
| • Over 1 minute | Deduct 4 points from the total |